**Sensory-Behavioral Analysis and Plan**

**Name:­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Behavior to be Addressed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Summary of Sensory Processing Ability:**   * Vestibular - * Proprioceptive - * Tactile - * Visual - * Auditory - * Oral/Gustatory - * Olfactory - |

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| **Summary of ABC Analysis**:  **A**ntecedent –  **B**ehavior –  **C**onsequence – |

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| **Pro-Active Sensory-Behavioral Strategies**   * Sensory Intervention Plan: * Sensory Breaks – * Sensory Routines – * Sensory Modifications/Adaptations - * Cognitive Preparation Plan: * Motivation Plan: |

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| **Re-Active Sensory-Behavioral Strategies**   * Rewards: * Consequences: |

**Notes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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